

**Caerphilly County Borough Council**

**Welsh in Education Strategic Plan**

**2012 – 2015**

**December 2012**

## **Introduction**

This Welsh in Education Strategic Plan is presented by Caerphilly County Borough Council to be considered in conjunction with the Education Achievement Service (EAS) and local authorities of Blaenau Gwent, Monmouthshire, Newport and Torfaen. These five local authorities will work together in partnership to plan and deliver Welsh-medium education across the area. This plan details how Caerphilly County Borough Council and the partner authorities will aim to achieve the Welsh Government's outcomes and targets outlined in the National Welsh-Medium Education Strategy at a local and regional level.

### **Section 1 : Vision and aim for Welsh in education**

The five authorities of Caerphilly, Blaenau Gwent, Monmouthshire, Newport and Torfaen adopt the Welsh Government's vision for Welsh language education, as set out in the Welsh Medium Education Strategy:

To have an education and training system that responds appropriately and in a planned way to the growing demand for Welsh-medium education. One that reaches out to and reflects our diverse communities and enables an increase in the number of people of all ages and backgrounds who are fluent in Welsh and able to use the language with their families, in their communities and in the workplace.

The South East Wales region is predominantly English speaking and includes both urban and rural areas. In recent years the number of families choosing Welsh-medium education for their children has increased, resulting in increased numbers of Welsh speakers. Every local authority in the area has seen an increase in demand for Welsh-medium education and is committed to ensuring that all families seeking Welsh-medium education are able to access high quality Welsh-medium education at all stages of education within reasonable travelling distance from their homes, from early years through to higher education and lifelong learning.

The local authorities are also committed to ensuring that all children attending English-medium schools have opportunities to learn Welsh, in accordance with the national curriculum and are able to achieve an accredited Welsh language qualification by the age of 16.

## Section 2: The Action Plan

<b>Outcome 1: More seven-year-old children being taught through the medium of Welsh</b>																										
<b>A. Objective</b>	<b>B. Current performance (Questions to be answered)</b>		<b>C. Timetable of future plans</b>	<b>D. Progress report</b>																						
<p><b>1.1</b> Increase the number of seven-year-old children taught through the medium of Welsh</p>	<p>Caerphilly CBC maintains 11 Welsh-medium primary schools. Currently, this is meeting the increased demand. Please see table below.</p> <table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th rowspan="2">No. of Pupils in Year 2</th> <th colspan="2">Year 2 Pupils in Welsh Medium Education</th> </tr> <tr> <th>NO</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>2009</td> <td>1996</td> <td>266</td> <td>13.3</td> </tr> <tr> <td>2010</td> <td>2085</td> <td>352</td> <td>16.9</td> </tr> <tr> <td>2011</td> <td>2002</td> <td>339</td> <td>16.9</td> </tr> <tr> <td>2012</td> <td>2038</td> <td>359</td> <td>17.6</td> </tr> </tbody> </table> <p><b>Planned Action</b> Continue to meet parental demand for Welsh Medium education.</p>		Year	No. of Pupils in Year 2	Year 2 Pupils in Welsh Medium Education		NO	%	2009	1996	266	13.3	2010	2085	352	16.9	2011	2002	339	16.9	2012	2038	359	17.6	<p>Monitor Welsh-medium demand by conducting an annual parental demand survey and respond accordingly.</p> <p>Ensure every parent seeking a Welsh-medium school place for their child is able to access a place within reasonable travelling distance from their home</p>	<p>Survey results due annually December 2012 – see section 1.2</p>
	Year	No. of Pupils in Year 2			Year 2 Pupils in Welsh Medium Education																					
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<p><b>1.2</b> Adopt systematic processes for measuring the demand for Welsh-medium childcare and Welsh-medium statutory educational provision. Act promptly on the findings of parental surveys.</p>	<p>Data for the WESP is taken at a distinct point (same point for annual CSA) at 31/08/annually. CSA data and parental demand directs the development of new childcare provision</p> <p>The Childcare Sufficiency Assessment conducted in April 2011 indicated that parents/carers noted a shortage of Welsh medium full day care places. It was also noted that although there were a good number of Cylchoedd Meithrin, they were not evenly spread across the county borough. As of 31/8/12 (CSA 2013) Data Refresh Date) shows the following</p>		<p>Current and new provision is supported by 3 area development officers plus an additional Welsh language support teacher</p>																							

	<p>There are currently 40 Welsh medium childcare providers across the county borough comprised of:</p> <ul style="list-style-type: none"> <li>• 4 Clwb Brecwast</li> <li>• 4 Clwb Gwyliau (Decrease of 1))</li> <li>• 15 Cylch Meithrin (of which 7 are education providers, 4 will be offering Flying Start from January, 2013, and 6 also offer wrap around service)</li> <li>• 9 Clwb Meithrin (wrap around)</li> <li>• 8 Clwb Carco (Increase of 1) (3 additional new provision in development reflecting an increase post August 2012)</li> </ul> <p><i>NB: Wraparound provision is developed based on parental demand</i></p> <p>Flying Start measures parental demand through the initial programme registration process and then the childcare placement process, where parents are asked for language preference of childcare place and correspondence.</p>		<p>Existing areas have met the demand for Welsh medium Flying Start childcare places, but this is kept under review.</p>
	<p>The number of registered childcare places currently offered through the medium of Welsh is 1084. An increase of 164 places. (As of 31/8/12 (CSA 2013) Data Refresh Date). This figure now includes 90 wrap around places. [The number of places in the next CSA will continue to increase due to the additional provisions developed since August 2012].</p> <p>There are 192 (as at 19/11/12) places offered through Cylchoedd Meithrin for Early years education (estimate required for 11/12 was 150 places). In addition all 11 Welsh medium primary schools also offer EY Education for 3 year olds depending on availability of places.</p> <p>Number of Early Years Education places offered in non-maintained settings has decreased because the schools are now offering EY</p>		<p>We have been working with a new provider (private day care provider) that wishes to offer Welsh medium / bilingual day care.</p> <p>We have one new Cylchoedd Meithrin in the Crosskeys area. (not yet</p>

	<p>Education themselves and parental demand has subsequently decreased in the non-maintained settings. Due to lack of demand 3 settings made the decision not to tender to renew their registration on the Early Years Plan.</p> <p>Parents/carers specifically noted that they use Cylchoedd Meithrin so their children can access Welsh medium childcare, as it is good preparation for going to Welsh medium primary school. 95% of those surveyed who speak, understand and read Welsh felt that their childcare needs were being met.</p> <p>Responses to the consultation for the CSA highlighted the following areas for improvement:</p> <ul style="list-style-type: none"> <li>• To improve choice and suitability of Welsh medium provision in particular full day care.</li> <li>• To improve the location of Welsh medium holiday provision</li> <li>• Provide additional support to increase the language skills of Cylchoedd Meithrin staff/workforce.</li> </ul> <p>Following the tender process in Spring 2012 Mudiad Meithrin felt unable to submit a tender (due to their constitution) and were no longer contracted to develop new Welsh medium provision within the borough. Menter Iaith was the successful tender organisation and subsequently employs 1 officer to support a geographical group of childcare settings, and support new developments identified, as well as a second officer to support Cylchoedd staff to improve their Welsh language skills and the quality of Welsh in the settings.</p>		<p>registered with CSSIW so its childcare places (16) are not yet included in total)</p> <p>We have appointed a Welsh language teacher to support the increase in language skills of Meithrin staff offering Early Years Education. We have also commissioned a Welsh Language Development Officer to work across all childcare provision to raise Welsh language skills.</p> <p>We are currently supporting and funding the development of 3 new Clwb Carco and subsequent holiday provision through the</p>
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			medium of Welsh.
	<p><b>Planned Action</b></p> <p>The CSA Action Plan identifies the areas for further development highlighted in the CSA and aims to increase the number of Welsh medium sessional childcare places. A rolling programme of Welsh Language training is offered to the sector through the Policy Department</p> <p>The Local Authority:</p> <ul style="list-style-type: none"> <li>will continue to support childcare provision including Welsh language development across the sector.</li> </ul> <ul style="list-style-type: none"> <li>is committed to funding Flying Start Childcare places in high quality non-maintained Welsh medium settings to meet identified parental demand. Childcare settings will be supported by a Flying Start Advisory Teacher</li> </ul>	<p>Identify the demand for Welsh medium Flying Start childcare places and procure appropriately for delivery April 2013</p>	<p>Welsh language audit has been completed with commissioned providers to identify additional support needed in childcare settings.</p> <p>Welsh language resources have been developed with the Menter Iaith Welsh teacher support.</p> <p>Commissioned framework for Flying Start childcare places includes 4 Cylchoedd Meithrin and additional Families First funding will enable delivery from January</p>

	<ul style="list-style-type: none"> <li>• will continue to provide and fund quality Welsh medium Early Years Education for children the term following their 3rd birthday for those parents who request it, in a variety of provision and will continue to extend where necessary.</li> <li>• will ensure all Welsh Medium childcare providers are procured appropriately using LA commissioning processes to deliver early years education where the need is identified.</li> <li>• will work closely with the Mudiad Meithrin Development Officers to maintain existing Welsh medium childcare providers in accordance with core Welsh Government funding commitments.</li> <li>• We will also continue to utilise our very successful transition document, Fy Stori, between settings and continue to focus on our 'Adopt a Playgroup' scheme to ensure linguistic continuity from Early years settings to school provision.</li> </ul>	<p>Commission quality Welsh medium early years education places through procurement tender processes October 2012</p> <p>Increase the access to Welsh medium childcare places as identified by the CSA March 2014</p>	<p>2013</p> <p>Commissioned framework for Early Years Education places includes 7 Cylchoedd Meithrin ready for delivery from January 2013</p> <p>Open tender process was completed with all Cylchoedd invited to tender</p> <p>Menter Iaith commissioned by LA to support Cylchoedd Meithrin. Mudiad Meithrin Officers also support Cylchoedd through Welsh Government funding. LA works closely with both organisations to ensure quality Welsh medium provision.</p>
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	<p>Mudiad Meithrin officers will track the transition rates from the Cylchoedd Meithrin to school settings and report transition data directly to Welsh Government. LA will track the transition of children in funded Cylchoedd Meithrin to Welsh Medium education settings and will use the information to inform future development work.</p> <p>Mudiad Meithrin officers in partnership with the Local Authority development officers will maintain support to Cylchoedd Meithrin and other Welsh medium childcare, in areas of identified need. LA commissions Menter Iaith to support new development of provision as identified by the CSA.</p> <p>Mudiad Meithrin officers supports the established Ti a Fi and Dewch i Chwarae groups to enable younger children and their parents/carers to meet on a regular basis to encourage more children and families to communicate through the medium of Welsh.</p> <p>Menter Iaith has also been commissioned to support the development of Welsh language resources and Welsh language skills across the sector especially in Cylchoedd Meithrin.</p> <p>The Menter Iaith officers will also offer opportunities to support Welsh Learners to access childcare and social opportunities.</p>	<p>Data is attached in appendix 1b. Use data to establish transition rate working towards 100% transfer from non-maintained provision to maintained Welsh medium education March 2015</p> <p>14 Ti a Fi 2 Dewch i Chwarae</p>	<p>Data has been identified by the LA to assess transition rates from Flying Start to Early Years Education and non-maintained to maintained provision</p> <p>Cylch Meithrin development has been supported in the Risca area to meet identified parental demand.</p>
	<p><b>Current Provision</b></p> <p>Demand for Welsh-medium educational provision is measured principally in 2 ways:</p> <ol style="list-style-type: none"> <li>i. Annual parental surveys conducted each Autumn which measure demand re pre school children (average return rate is 40.3%).</li> <li>ii. Annual pupil projections undertaken each Autumn and</li> </ol>	<p>Continue to conduct parental surveys on an annual basis.</p>	<p>Data analysis monitored annually</p>



shared with schools. For September 2012 pupil projections have been calculated annually to 2018 (primary) and 2022 (secondary).

A combination of the above assists the LA to provide sufficient places for Welsh Medium education.

<b>CHILDREN BORN:</b>	<b><u>2011 / 2012</u></b>	<b><u>2010 / 2011</u></b>	<b><u>2009 / 2010</u></b>
<b>OPTED FOR:</b>	<b>%</b>	<b>%</b>	<b>%</b>
<b>ENGLISH MEDIUM</b>	72.14	73.97	70.20
<b>WELSH MEDIUM</b>	22.87	21.81	24.71
<b>FAITH</b>	4.15	2.70	2.75
<b>BILINGUAL</b>	0.42	0.76	0.15
<b>UNDECIDED</b>	0.42	0.65	1.59
<b>WILL SEND CHILD OUT OF COUNTY</b>	0	0.11	0.60

Flying Start childcare placement process identifies parental demand for Welsh medium Flying Start childcare places.

This information has been used historically to meet the increase in demand. This has included the building of Ysgol Gyfun Cwm Rhymni (secondary) and in relation to primary 3 additional schools have opened since 2004 together with a new replacement school and 5 others have had or are planned to have increased capacities.

Meeting future demand will be more problematic as the costs involved will require Welsh Government financial support and it is uncertain what priority will be given to Welsh Medium increase in demand vis a vis reduction of surplus places and improved condition.

Review capacity and projections on an annual basis.

	<p>Proposals to increase secondary places at the St. Ilan site were approved by the Minister for Education and Skills on 5 December 2011 as part of the 21<sup>st</sup> century schools programme Band A.</p> <p>Transition rates between Primary and Secondary Welsh medium education remains consistently at 100%.</p>	<p>Consultation as in section 2.1</p>																																					
	<p>Demand for Welsh Medium education has been increasing annually since the Authority came into existence in 1996. This trend will continue and is reflected in current pupil projections up to 2018 (primary) and 2022 (secondary). The percentage of Welsh learners is as follows:</p> <table border="1" data-bbox="544 671 1420 1023"> <thead> <tr> <th></th> <th><u>Secondary Welsh</u></th> <th><u>Primary Welsh</u></th> <th><u>Year 2 Welsh</u></th> <th><u>Year 7 Welsh</u></th> <th><u>Year 9 Welsh</u></th> </tr> <tr> <th><u>Year</u></th> <th><u>Total</u></th> <th><u>Total</u></th> <th><u>Total</u></th> <th><u>Total</u></th> <th><u>Total</u></th> </tr> </thead> <tbody> <tr> <td>1996</td> <td>7.30%</td> <td>9.19%</td> <td>10.21%</td> <td>6.40%</td> <td>7.86%</td> </tr> <tr> <td>2012</td> <td>11.68%</td> <td>16.59%</td> <td>17.86%</td> <td>11.11%</td> <td>11.55%</td> </tr> <tr> <td>2018</td> <td>-</td> <td>18.26%</td> <td>18.26%</td> <td>-</td> <td>-</td> </tr> <tr> <td>2022</td> <td>19.95%</td> <td>-</td> <td>-</td> <td>21.15%</td> <td>17.98%</td> </tr> </tbody> </table> <p><b>Planned Action</b></p> <p>Continue to meet parental demand for Welsh Medium education.</p>		<u>Secondary Welsh</u>	<u>Primary Welsh</u>	<u>Year 2 Welsh</u>	<u>Year 7 Welsh</u>	<u>Year 9 Welsh</u>	<u>Year</u>	<u>Total</u>	<u>Total</u>	<u>Total</u>	<u>Total</u>	<u>Total</u>	1996	7.30%	9.19%	10.21%	6.40%	7.86%	2012	11.68%	16.59%	17.86%	11.11%	11.55%	2018	-	18.26%	18.26%	-	-	2022	19.95%	-	-	21.15%	17.98%	<p>Monitor summary data</p>	
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<p><b>1.3</b> Ensure that proposals for 21st Century Schools include full consideration of Welsh-medium education.</p>	<p>CCBC submitted its Strategic Outline Programme (SOP) to the Welsh Government by the due date of 10 December 2010 following approval by full Council. The SOP made provision in Band A (2012-2015) for additional secondary places, the relocation of 1 primary school and an additional primary school. Similar proposals were submitted in respect of Bands B (2015-2018) and C (2018-</p>																																						

	<p>2021).</p> <p>The Minister announced on 13 July 2011 that the 21<sup>st</sup> century schools programme would be delayed 2 years to 2014 and the authorities would be required to submit revised proposals by 18 November 2011.</p>		<p>Awaiting Ministerial Decision</p>
	<p>Council, at its meeting on 3 November 2011, agreed revised bid proposals to WG by 18 November 2011 in respect of 21<sup>st</sup> Century Schools.</p> <p>These included a 1<sup>st</sup> priority scheme for £20m to provide an 11-16 welsh-medium facility at St. Ilan site, Caerphilly for resident students in the Caerphilly basin area.</p> <p>Proposals to increase secondary places at the St. Ilan site were approved by the Minister for Education and Skills on 5 December 2011 as part of the 21<sup>st</sup> century schools programme Band A.</p> <p><b>Planned Action</b></p> <p>Council considered a report in January 2012 and decided to proceed with Phase 1, St. Ilan, as YGCR is projected to be nearing capacity by September 2013. CCBC also faces the prospect of refusing circa 9 Year 7 pupil admissions to YGCR otherwise. The Phase 1, St. Ilan, is taking place in advance of the formal commencement date of the 21<sup>st</sup> century schools programme.</p> <p>A phased implementation plan for the £20m St. Ilan proposal has been drafted with potential to relocate YGG Caerffili and provide 6<sup>th</sup> form facilities, as well as 700 11-16 places, from the monies bid for, therefore resulting in a 3-19 campus.</p>	<p>Implement and monitor St. Ilan site development plans to identified timescale.</p> <p>Consult on admission arrangements for September 2013. January 2012.</p> <p>Consultation on St. Ilan proposal undertaken 1/10/12 to 30/11/12. Consult on admission arrangements for September 2013. January 2012. Consider a Welsh Medium Integrated Children's Centre (ICC) development in the proposals for the new St Ilan campus March 2015</p>	<p>Awaiting Ministerial Decision</p>

	The other 4 LAs in the South East Wales consortium have incorporated a joint Welsh Medium secondary bid. CCBC has endorsed this development.	Further develop Welsh medium proposals on a consortia basis. 2014/15	Awaiting Ministerial Decision
<b>1.4</b> Ensure collaborative working through consortia.	<p>Historically, Caerphilly worked collaboratively with the Central South Consortium through ESIS, the authority's training and advisory service. Opportunities were provided for our schools to work collaboratively through partnership working with schools in other authorities. A range of continuous professional development events is offered to all schools across the consortium. Frequently these events lead to the formalisation of cross border professional learning communities.</p> <p>The Education Achievement Service (consortia) support Welsh medium non-maintained settings through Welsh medium System Leaders offering Advisory Teacher support.</p> <p><b>Planned Action</b></p> <p>Address the identified need for Welsh medium primary education within the Risca area in conjunction with the South East Wales consortium.</p> <p>Develop appropriate Welsh Medium regional support for the monitor challenge support and intervention processes as the Local Authority moves towards the South East Wales consortium integrated service.</p>	Liaison with South East Consortium. September 2012.	
<b>1.5</b> Increase the ability to take advantage of Welsh-medium provision through immersion education schemes and centres for latecomers.	Within Caerphilly there has been a strong commitment to promotion of Welsh medium opportunities from the Early Years to encourage parents to take up Welsh medium provision at the earliest opportunity. This has resulted in a limited need to address latecomers Welsh immersion needs and therefore at present there is no specific services are provided by the authority to primary schools for Welsh medium latecomers, other than the general		Athrawon Bro are proposed to move into the EAS Consortia from March 2013

	<p>support for Welsh language learning provided by Athrawon Bro. All children entering the Welsh medium primary school provision late are treated individually and supported to access the provision fully.</p> <p>Historically schools have been successful in integrating latecomers in the primary sector.</p> <p><b>Planned Action</b></p> <p>Develop a better picture of the need for support for latecomers to Welsh medium Education</p>		
<p><b>1.6</b> Establish a Welsh-medium Education Forum and establish links with the Children and Young People's Plan. Ensure considerations for resources and finance for Welsh-medium provision within early years.</p>	<p>The LA meets regularly with the head teachers of the Welsh-medium primary and secondary school to discuss educational provision and identify areas of Welsh-medium provision that require LA and Consortium support.</p> <p>The newly established Welsh partnership task and finish group will meet on a regular basis (termly) to monitor progress provision within all phases and action plan for the WESP.</p> <p>LA will liaise closely with and support the work of RhAG and Menter Iaith with regular consultation meetings</p> <p>LA will continue to work with Mudiad Meithrin and Menter Iaith to support Welsh medium education childcare settings.</p> <p>CYPP structure may change with the unified needs assessment and development of the LSB Single Integrated Plan. Welsh medium representation will be considered when planning membership of any subsequent task and finish groups. The Families First open tender process enables Welsh medium providers to work in partnership with other providers to submit a bid.</p>	<p>Meeting dates planned 2012-13</p> <p>Termly meetings.</p> <p>Single Plan is due for implementation April 2013</p>	<p>LA works with Mudiad Meithrin, Menter Iaith, EAS and Flying Start Advisory teachers to support Welsh medium education childcare settings.</p>
<p><b>1.7</b> Provide</p>	<p>CCBC meets demand in accordance with sections 9 and 14 of the</p>		

<p>information for parents/carers</p>	<p>Education Act 1996.</p> <p>The LA has worked proactively to meet parental preferences since 1996. During this time CCBC has established a replacement YG Cwm Rhymni, 3 additional welsh medium primary schools and increased capacity at 6 other primary schools.</p> <p>Information regarding Welsh Medium provision including non-maintained Welsh Medium education settings is published in the Authority's Starting School Booklet which is issued to parents when they apply for admission into Nursery, Reception and Secondary Schools. This information is also available online.</p> <p>All in-county admission applications have been met in-county historically and so out-county provision has not been necessary.</p> <p>The LA has only Welsh Medium and English Medium schools with provision for Welsh in both sectors.</p> <p>The LA Family Information Service offers information for all families across a range of provision including childcare in both Welsh and English. FIS has Welsh speaking staff and so the FIS has the ability to answer phone calls in Welsh enabling families to speak the language of their choice. All information can be given in Welsh or English and is available online in a comprehensive website due for completion by the end of 2012.</p> <p>Early Years Education information is given to families with 0 – 1 year olds to enable parents to discuss and consider choices of Welsh language and non-maintained provision at the earliest time.</p> <p>Flying Start records family language preference on contact with the family and registration into the programme. This is reiterated in the Flying Start Childcare placement process to ensure families have the information in Welsh if they prefer and that families are able to access Welsh medium or English medium provision according to</p>		
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	<p>their preference. Flying Start has sufficient Welsh medium provision currently to meet demand but will keep this under review as the expansion is implemented. Flying Start gives information in Welsh and English to ensure families are informed and can complete the forms in their preferred language.</p> <p>Subject to statutory processes, the admission arrangements as between the Ysgol Gyfun Cwm Rhymni and St. Ilan sites will need to be carefully managed to ensure that places are restricted to in-catchment/county pupils otherwise Ysgol Gyfun Cwm Rhymni will continue to exceed capacity even with the establishment of a secondary provision at St. Ilan.</p> <p>There are a small number of out-county children who attend CCBC schools with the possibility that this will increase for secondary in the near future given the lack of spaces in the 'South East' area.</p> <p>The LA has only Welsh medium and English medium schools with provision for Welsh in both sectors.</p> <p><b>Planned action</b></p> <p>Continue to proactively meet parental demand for Welsh medium education as well as stimulate growth for Welsh language.</p> <p>Support the development of a Consortium Strategy to ensure information for parents and carers is provided in an effective and timely manner.</p>	<p>Ensure compliance of statutory processes to establish St. Ilan campus. September 2012 to August 2013.</p> <p>September 2013</p>	
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<b>Outcome 2: More learners continuing to improve their language skills on transfer from primary school to secondary school</b> <i>You should also complete Appendices 3/4</i>						
<b>A. Objective</b>	<b>B. Current position (Questions to be answered)</b>			<b>C. Timetable of future plans</b>	<b>D. Progress report</b>	
<b>2.1</b> Increase the percentage of Year 9 learners who are assessed in Welsh (First Language)	The percentage of learners in Year 9 assessed in Welsh first language increases year on year and it will continue to increase for the foreseeable future. Ysgol Gyfun Cwm Rhymni is the only Welsh medium secondary school in the authority. Welsh is the second language of 98% of the pupils who attend Ysgol Gyfun Cwm Rhymni. However all pupils in year 9 who attend Ysgol Gyfun Cwm Rhymni are assessed in Welsh (First Language). Therefore 100% of those pupils able to be assessed in Welsh (First Language) within the authority are assessed in Welsh (First Language).					
	Demand for Welsh Medium education has been increasing annually since the Authority came into existence in 1996. This trend will continue and is reflected in current pupil projections up to 2018 (primary) and 2022 (secondary). The percentage of Welsh learners is as follows:					
		<u>Secondary Welsh</u>	<u>Primary Welsh</u>	<u>Year 2 Welsh</u>	<u>Year 7 Welsh</u>	<u>Year 9 Welsh</u>
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	2018	-	18.26%	18.26%	-	-
	2022	19.95%	-	-	21.15%	17.98%
	CCBC presently exceeds all future targets in the WG Welsh			Maintain 100% transition		



	<p>medium education strategy in respect of transition from years 6 to 7. Historically since 1996, this has been circa 100%.</p> <p><b>Planned Action</b></p> <p>To continue to proactively meet parental demand for Welsh medium education.</p> <p>To ensure delivery of the St. Ilan proposal in accordance with agreed timescales.</p> <ul style="list-style-type: none"> <li>• Consultation period</li> <li>• Cabinet consider the results of the consultation and decide whether to publish a statutory notice of the proposal</li> <li>• Publication of statutory notice (1 months duration)</li> <li>• Decision of Cabinet (if no objections)</li> <li>• Ministerial decision (if objections)</li> <li>• Temporary arrangements made permanent if decision is made to support the proposal</li> </ul>	<p>Key Stages 2 to 3 by meeting demand.</p> <p>Produce St. Ilan programme development plan.</p> <p>Proposed Timescales: 1 Oct to 30 Nov 2012 January 2013</p> <p>February/March 2013 May 2013 August 2013 (est. date) September 2013</p>	
<p><b>2.2</b> Develop more effective transfer between the funded non-maintained provision to maintained school provision, between Key Stage 2 and 3 and Key Stage 3 and 4.</p>	<p><b>Current Performance/Provision</b></p> <p>Overall the rates of progression are good across all key stages within statutory education. However, two areas in early years have been identified for future improvement, namely the Risca area and Bedwas valley area, where there is currently no local Welsh medium primary for children to progress on to. This is supported by the data provided in Appendix 1b.</p> <p>The LA currently has a 68% transfer rate from Early Years Education funded non- maintained Welsh-medium settings to Welsh-medium schools. (This transfer rate has been impacted by not knowing the non-funded 3 year olds moving from Meithrin to Primary School – information given direct to Welsh Government by Mudiad Meithrin).</p>	<p>Improvement is subject to WG funding to develop provision in the Bedwas valley / Risca areas</p> <p>Improve data collection system to identify data termly following transition between provision using the following categories:</p> <p>Children aged under 3 years</p>	<p>Implementation of Flying Start childcare will enable both English and Welsh medium childcare places to be available. The demand for Welsh medium provision should be monitored.</p>

	<p>Data supplied by Mudiad Meithrin reflects an 80% transfer rate from Cylchoedd Meithrin to Welsh Medium Primary School.</p> <p>100% children accessing existing Flying Start Welsh medium childcare transfer to Welsh Medium Primary School.</p> <p>Ysgol Gyfun Cwm Rhymni has created a very effective cluster group, which collaborates to ensure that the pupils transferring from year 6 to Cwm Rhymni are fully prepared for the transition.</p> <p>A major factor in ensuring nearly 100% transition from KS2 to KS3 is the transition curriculum. The Welsh Bacculaureate is a core subject in Cwm Rhymni and to support this, teachers from Cwm Rhymni teach year 6 pupils every week. Through the Welsh Bacculaureate curriculum we develop Literacy and Numeracy and a greater understanding of Welsh language secondary education.</p> <p>Ysgol Gyfun Cwm Rhymni has expanded its 14-19 learning pathways strategy to encompass the 11-14 learners. With the basic principle that if you prepare the pupils for the 14-19 curriculum by effectively implementing the 11-14 curriculum you will ensure a more effective 14-19 Learning pathway.</p> <p>The Welsh Bacculaureate is a core subject in KS3 at Ysgol Gyfun Cwm Rhymni. This encourages pupils to be more aware of Wales and its position within Europe and the rest of the world. This enables the development of a greater understanding of the opportunities available to pupils by following 14-19 Welsh medium courses.</p> <p>Ysgol Gyfun Cwm Rhymni has implemented a highly effective KS3 basic skills strategy to improve pupils' basic skills in literacy and numeracy. This combined with the school's development of a vocational curriculum has promoted high expectations amongst</p>	<ul style="list-style-type: none"> <li>• To non-maintained Foundation Phase (FP)</li> <li>• Maintained FP.</li> </ul> <p>3 year olds transition from non-maintained FP to maintained FP provision.</p>	
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	<p>this group of students.</p> <p>Ysgol Gyfun Cwm Rhymni identifies those pupils in year 9 who are in danger of becoming NEETS. These pupils then following a specifically designed curriculum which appeals to them and aims to ensure that they do not become NEETS.</p> <p>Ysgol Gyfun Cwm Rhymni has a strategy for Welsh medium pastoral support which enables each child to access appropriate support when required. This support is essential in ensuring that every child is fully aware of the available 14-16 Welsh medium provision, thus ensuring that approaching 100% of KS3 pupils transfer to KS4.</p> <p><b>Planned Action</b></p> <p>Local Authority officers will work with development officers and admissions team to establish suitable data collection and sharing processes for information relating to rates of progression from the funded Early Years Education places in Cylchoedd to statutory education.</p> <p>Mudiad Meithrin will supply data directly to Welsh Government who will supply the data to LA for the strategic planning.</p> <p>The local authority will continue to support the effective transition from KS2 to KS3 by promoting the transition curriculum as an example of good practice across the region.</p> <p>The Local Authority will continue to support the Welsh medium NEETS strategy.</p> <p>The Local authority will continue to support the Welsh medium pastoral strategy to ensure that all pupils in KS3 receive suitable and relevant information and advice as they prepare for transition</p>	<p>Continue to develop the Welsh Medium NEETS curriculum for pupils in year 11 as well as year 10. In 2013-14 this will be further developed in collaboration with Gwynllyw.</p> <p>Continue to develop the Welsh medium strategy by employing an additional Welsh medium Youth Mentor to work with 14-19 learners. September 2013</p>	
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	<p>to KS4.</p> <p>Welsh Medium primary Head teachers and Foundation phase staff will continue to promote Welsh Medium primary education by meeting prospective parents of children attending Cylchoedd Meithrin to provide literature and information outlining the quality of the Welsh Medium education provision available.</p>		
<p><b>2.3</b> Promote a higher proportion of Welsh-medium provision within bilingual schools.</p>	<p>With the exception of English and English Literature in Key Stages 2, 3, 4 and 5, all subjects in all phases and stages in every Welsh-medium school are taught through the medium of Welsh.</p>		

<b>Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh</b> <b>Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning</b>			
<b>A. Objective</b>	<b>B. Current position (Questions to be answered)</b>	<b>C. Timetable of future plans</b>	<b>D. Progress report</b>
<b>3.1</b> Increase the percentage of learners aged 14-16 studying for qualifications through the medium of Welsh	<p><b>Current Performance</b></p> <p>Ysgol Gyfun Cwm Rhymni is the only Welsh medium secondary school in the authority. Welsh is the second language of 98% of the pupils who attend Ysgol Gyfun Cwm Rhymni. However all pupils in year 11 who attend Ysgol Gyfun Cwm Rhymni will study at least 5 qualifications through the medium of Welsh. Therefore, 100% of those pupils who are able to study 5 or more qualifications through the medium of Welsh within the authority do so.</p> <p>The percentage of learners in Year 11 assessed in Welsh first language increases year on year and it will continue to increase for the foreseeable future. However, if we are to continue with this highly successful strategy we must ensure that the 14-16 Welsh medium students continue to be able to study courses that are both relevant and suitable to their individual Learning Pathway.</p> <p>In order that the number of pupils studying through the medium of Welsh can continue to increase a Welsh medium curriculum, which appeals to those pupils in danger of becoming NEETS has been developed in Cwm Rhymni. The curriculum has been designed so that other schools from other authorities can have access to elements provided (e.g. Car mechanics provision in Rhymney college).</p> <p><b>Planned Actions</b></p> <p>The LA, in partnership with school, will continue to:</p>		

	<ul style="list-style-type: none"> <li>• improve the quality of the provision available to our students. If students are receiving a very high quality education and enjoying academic success they will continue to wish to study courses through the medium of Welsh.</li> <li>• further develop professional learning communities within the family of schools in order that we may ensure sustained high standards across the curriculum.</li> <li>• promote participation with other leading Welsh medium schools across Wales in order that Cwm Rhymni can continue to develop pioneering strategies.</li> <li>• be at the forefront of strategies for developing 14-16 learning pathways through collaboration at all levels and with all stakeholders in the development of Welsh medium education.</li> <li>• Continue to promote the Welsh medium NEETS strategy ensuring that it is effective and accessible to other Welsh medium schools.</li> <li>• further develop the pioneering cross border/consortium partnership in order to further expand the number of courses available to the students. This can only be achieved if all stakeholders in the RNDP (ANDP) recognise the need to prioritise Welsh medium 14-16 education. Welsh medium 14-16 education needs to be considered as part of future consortia and LAN discussions and inform future educational strategies.</li> </ul>		
<b>3.2 / 4.1</b> Ensuring that provision for 14-16 and 16-19 year old learners complies with the Learning and Skills	<b>Current Performance/Provision</b> Currently, the provision for Welsh-medium, post-14, options is sustained through specific grants (14-16, 16-19, grant for bilingual teaching 14-19) and through partnership working with Ysgol Gyfun	Ensure provision is maintained through	

<p>Measure (Wales) 2009</p>	<p>Gwynllyw.</p> <p>The sustainability of the Welsh medium post 14 provision is dependent on actions taken which directly effect the post -14 curriculum as well as strategies designed to develop pupils in key stage three.</p> <p>Currently the Learning and Skills Measure are fully met.</p> <p>Cwm Rhymni's pastoral strategy ensures that all pupils are able to access the available provision. This encompasses the school's pastoral team and external agencies [e.g. School Based councillor, school nurse and Youth support officer (Reaching the Heights Officer)]. Cwm Rhymni have employed a Youth Mentor to target those pupils in need of additional support to ensure that all pupils are able to access the Welsh medium provision.</p> <p>Ysgol Gyfun Cwm Rhymni works in close collaboration with Ysgol Gyfun Gwynllyw to ensure that they are able to offer a wide range of suitable courses through the medium of Welsh. Continued future collaboration across South East Wales will be required in order that the Welsh medium provision at 14-16 can be sustained.</p> <p>This Partnership ('Partneriaeth 6') is an effective system of co-operation between two centres that specialise in teaching through the medium of Welsh. Currently, only Partneriaeth 6 within South East Wales has the ability and specialism necessary to fulfil the aims of the Welsh Medium Education Strategy.</p> <p>The Welsh Baccalaureate is taught in key stage three in preparation for further work in key stage four and in order that essential skills are developed prior to embarking on their 14-19 Learning Pathways.</p> <p>There are several strategies implemented to develop pupils</p>	<p>appropriate funding mechanisms and continued partnership working with Ysgol Gyfun Gwynllyw. Ensure sufficient Welsh-medium secondary places through regional working to plan school places.</p>	
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	<p>linguistic, mathematical and scientific skills within a particular range of abilities in order that they may better understand and undertake further studies post 14. These include our Basic Skills strategy and the more able and talented Science and Mathematics strategy (STEM).</p> <p><b>Planned Actions</b></p> <p>Develop a Strategic Plan for developing Welsh medium 14-19 Learning Pathways 2013-2017. This plan will reflect the aims of Partneriaeth 6 in achieving our long-term vision in line with the recently published “Review of Qualifications for 14-19 year olds in Wales”. This should lead the south East Wales regional development plan for Welsh medium 14-19 Learning Pathways 2013-2016.</p> <p>Build on effective partnership with other Welsh medium schools and external educational agencies within our South East Consortium region and across South Wales.</p> <p>Create partnerships with other leading Welsh medium schools across Wales to share outstanding practice and to further enable Cwm Rhymni to lead regional and cross regional collaborative strategies.</p>	<p>January 2013</p>	<p>The Partneriaeth 6 Strategic action plan is attached in appendix 2</p>
	<p><b>Planned Actions</b></p> <p>The following defined strategic objectives have been agreed:</p> <ul style="list-style-type: none"> <li>➤ To develop further and to reinforce our current 14-19 vocational courses.</li> <li>➤ To develop an understanding of educational packages appropriate for 14-19 learning pathways.</li> <li>➤ Extend the range of levels of courses offered (i.e. Certificate, Extended Certificate and First Diploma 14-16)</li> </ul>		<p>There is more detail within the Partneriarth 6 Strategic Plan 2013-17 attached in appendix 2</p>



	<ul style="list-style-type: none"> <li>➤ Introduce and support the Caerphilly VLE system within the partnership between Cwm Rhymni and Gwynllyw</li> <li>➤ Further develop effective educational partnerships with other educational institutions. <ul style="list-style-type: none"> <li>• Training Agencies</li> <li>• University of Wales, Newport</li> <li>• South East Wales cross border Welsh Medium Forum 14-19</li> </ul> </li> <li>➤ Further develop the Welsh BAQ (Higher level) across the partnership.</li> <li>➤ Develop learning Communities for Vocational courses.</li> <li>➤ Strengthen the partnership between Cwm Rhymni and Gwynllyw by further developing the cooperation of the Joint Governance Committee.</li> <li>➤ Develop a suitable Welsh medium 16-19 provision for students who have special needs.</li> </ul> <p>The LA recognises that Welsh medium education at 14-16 is a priority and that it receives appropriate funding through RNDP (ANDP), WEG and SEG. However, if Welsh medium provision is to continue to prove successful with adequate take up of courses the provision must be of the highest quality with Welsh speakers whose linguistic skills are of the highest standard to teach our students. Therefore, it is imperative that there is an ongoing</p>	<p>January 2013</p> <p>Regional approach is being further developed to support the delivery of the 14-19 RNDP April 2013</p>	<p>Provision for 16-19 students with additional needs is being delivered currently, and will be further developed in 2013 through devising a suitable curriculum for pupils combining NVQ and core subjects as well as tracking pupils re (Poverty Deprivation Grant) PDG funding to establish the link between provision and outcomes</p>
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	commitment to appropriate CPD.		
<p><b>4.2</b> Increase the percentage of learners aged 16-19 who study subjects through the medium of Welsh in schools</p>	<p>Ysgol Gyfun Cwm Rhymni is the only Welsh medium secondary school in the authority and therefore the only educational establishment able to offer Welsh medium courses. All 16-19 students who attend Ysgol Gyfun Cwm Rhymni will study all qualifications through the medium of Welsh.</p> <p>Since 2006, through our 14-19 Learning Pathways strategic partnership with Blaenau Gwent and Torfaen, the number of learners aged 16-19 who study 2 or more subjects through the medium of Welsh has consistently increased, with the percentage remaining high. The number of year 11 pupils returning to study 2 or more subjects through the medium of Welsh at post 16 has increased.</p> <p><b>Planned Actions</b></p> <p>Target the 16-19 curriculum so that it better reflects the expectations of those students wishing to study through the medium of Welsh.</p> <p>Ensure that targets are realistic and reflect the needs of the pupils and the capacity of Ysgol Gyfun Cwm Rhymni to satisfy the needs of the students.</p> <p>Further develop a post 16 level 2 Welsh medium vocational curriculum which promotes the development of literacy and numeracy skills in line with the recommendations of the Review of Qualifications for 14-19 year olds in Wales.</p> <p>Where Ysgol Gyfun Cwm Rhymni cannot satisfy the needs of the pupils it will work in a collaborative manner with the colleges to ensure that the pupils continue to have the opportunity to access some form of Welsh medium education.</p>	<p>Sept 2013</p> <p>Discussions are ongoing with Ystrad Mynach college to further</p>	

	<p>Continue to increase the number of courses available where appropriate and expand the range of levels available to post 16 students. Introduce more high quality courses to ensure that more students choose to study their post 16 courses through the medium of Welsh.</p> <p>Develop post 16 courses for students with special educational needs at level 1.</p> <p>Prepare for the introduction of a specific post 16 curriculum to support pupils identified as not achieving threshold 1 or entry level to further develop relevant skills, in collaboration with specialist providers e.g. Trinity Fields.</p> <p>Caerphilly will continue to promote a strategy for developing greater capacity for Welsh medium education. This strategy entails increasing the total capacity for Welsh medium secondary education by approximately 1000 places.</p>	<p>develop and maintain access to continued Welsh medium education / social opportunities</p> <p>Sept 2013</p> <p>Sept 2014</p>	
	<p><b>Current Performance</b></p> <p>The South East Wales Forum Learning Pathways 14-19 is a body that has developed to be very effective in promoting long term collaboration between all stakeholders of Welsh Medium Education 14-19 across South east Wales. It is only through such long-term collaboration that we can ensure the future and the sustainability of Welsh Medium vocational education.</p>		

	<p>Partneriaeth 6 has two representatives on the South East Wales Forum Learning Pathways 14-19. The Forum has developed to be a very effective working party in coordinating effective cross border collaboration through the medium of Welsh.</p> <p>The following counties are represented on the Forum</p> <ul style="list-style-type: none"> <li>• Blaenau Gwent</li> <li>• Caerphilly</li> <li>• Cardiff</li> <li>• Merthyr</li> <li>• Bridgend</li> <li>• Rhondda Cynon Taf</li> <li>• Torfaen</li> <li>• Vale of Glamorgan</li> </ul> <p>Through collaboration we have now established joint Welsh Medium Vocational course where this was not in the past possible. The forum has also promoted the organisation of cross county joint In Service Training across the Vocational range. The forum promotes the development of courses across all stakeholders of the Forum.</p> <p>There is an increasing demand for Welsh medium education across South East Wales. The expectation is that the number of Welsh Medium Education pupils in South East Wales will be above 3000 by 2016. It is expected that the number of pupils in Welsh Medium Education in Caerphilly will be above 2100 by 2019. By 2015 there could be at least 1400 pupils following 14-19 Learning pathways with a further 600 post 16 students. Consideration of this data does not take account of the possible influence of building an extra secondary school or schools within South East Wales and the possible growth in Post 16 numbers, therefore, these numbers can be considered conservative. Therefore, at a consortium and local level, there is a duty to respond effectively to this increased demand.</p> <p>Partneriaeth 6 is an effective system of co-operation between two centres that specialise in teaching through the medium of Welsh.</p>		
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	<p>Partneriaeth 6 within South East Wales has the ability and specialism necessary to educate Post 16 students through the medium of Welsh at the highest linguistic level.</p> <p><b>Planned Actions</b></p> <p>Enhance specialised Welsh medium provision in order to increase the opportunities to study subjects through the medium of Welsh for post-16 students.</p> <p>Develop through collaboration between Ysgol Gyfun Cwm Rhymni, English medium secondary schools and FE colleges. The authority encourages close collaboration amongst all stakeholders to further pupils' opportunities to achieve their potential.</p> <p>Partneriaeth 6 will continue to collaborate with the Bilingual champions based at Coleg Gwent and Ystrad Mynach College. The aim of this collaboration will be to develop an understanding of how the colleges may be able to offer units of study through the medium of Welsh and ensure that students attending the colleges who wish to continue to access Welsh medium provision will be able to do so.</p> <p>Menter Iaith are also currently providing a range of learning opportunities for post-16 year olds to study a variety of subjects through the medium of Welsh in partnership with the Community Education Department.</p>	<p>Develop the regional approach with Partneriaeth 6 and the EAS to developing 16-19 education through the medium of Welsh</p>	
	<p><b>Planned action</b></p> <p>Build on and share the present good practice.</p> <p>Future new school development in Caerffili to collaborate with Partneriaeth 6 to develop a 14-19 strategy.</p>		

<p><b>3.3 / 4.3</b> Work through 14-19 Networks and 14-19 Regional Forums to sustain and improve Welsh-medium provision</p>	<p><b>Current Performance</b></p> <p>Since 2006 the LA has promoted a pioneering Welsh medium 14-19 Learning Pathways strategic partnership with Blaenau Gwent and Torfaen. This partnership has enjoyed the full support of each authorities LAN and the ANDP.</p> <p><b>Planned action</b></p> <p>Continue to promote 14-19 Learning pathways through the medium of Welsh as a regional partnership and share the long-term vision for Welsh medium 14-19 learning pathways.</p> <p>Our vision for the for Welsh medium 14-19 learning pathways is as follows;</p> <ul style="list-style-type: none"> <li>• Continue to develop the Partnership effectively across all Welsh medium stakeholders and to be prominent in leading education initiatives locally and nationally.</li> <li>• Deliver on our strategy to provide excellent Welsh medium education of the highest possible standard with each pupil having the opportunity to achieve their true potential.</li> </ul> <p>Ensure that all stakeholders in Welsh medium education understand and agree with this fundamental vision.</p>		
	<p><b>Current Performance</b></p> <p>Caerphilly fully supports the work of CYDAG who have promoted and developed effective collaboration amongst Welsh medium providers for many years. South East Wales CYDAG is a very important body in the development of Continuous Professional Development of Welsh medium teachers. There are 13 secondary schools who are members of South East Wales CYDAG. It was</p>		

	<p>through the work of this group that the South East Wales Welsh medium 14-19 Forum developed.</p> <p>CYDAG in collaboration with WJEC organise a joint In Service Training day. All 13 Welsh medium secondary schools have a joint a closure day to facilitate this event. An important element of this pioneering highly successful Welsh medium training event is the Vocational day, which is organised jointly with the South East Wales Forum, Caerphilly LEA and Partneriaeth 6. The vocational day is the largest and most successful Welsh medium vocational event organised in Wales. The event has been expanded to include several Welsh medium schools from West Wales.</p> <p><b>Planned action</b></p> <p>Continue to further develop the CYDAG joint closure day to include all Welsh medium schools in South Wales. Dates have been arranged for the next three years.</p>		
<p><b>3.4</b> Gather, analyse and use data for 14-19 Welsh-medium provision. Plan for post-16 Welsh-medium provision within partnerships</p>	<p><b>Current Performance</b></p> <p>Through close collaboration and regular support we are fully involved in the development of the 14-19 Welsh medium provision. The Welsh medium Learning Pathway strategy is included in the ANDP.</p> <p>Partneriaeth 6 is an effective system of collaboration between two centres that specialise in teaching through the medium of Welsh. Within South East Wales it is only Partneriaeth 6 that has the ability and specialism necessary to fulfil the aims of the Welsh Medium Education Strategy.</p> <p>Partneriaeth 6 Collaborates with work place training providers in developing training in the work place through the medium of Welsh.</p>		

	<p>Ysgol Gyfun Cwm Rhymni is represented on the LAN and they meet representatives from the college regularly to discuss future possible Collaboration.</p> <p>Ysgol Gyfun Cwm Rhymni and Ysgol Gyfun Gwynllyw have formed a joint governors' 14-19 sub committee. This joint sub committee monitors and evaluates the performance of Partneriaeth 6.</p> <p><b>Planned action</b></p> <p>Further collaboration will be developed through the work of the South East Wales Learning Pathways 14-19 Forum.</p> <p>Close collaboration with work place training providers will continue and further developments are expected the future in order that Welsh medium training in other vocational fields can take place.</p>		
	<p>Since 2006, the LA has promoted a pioneering Welsh medium 14-19 Learning Pathways strategic partnership with Blaenau Gwent and Torfaen. This partnership has enjoyed the full support of each authorities LAN and the ANDP. The partnership has produced detailed strategic plans, which outline the provision and future plans.</p> <p>We are fully involved in the strategic planning of the 14-19 Welsh-medium provision. 14-19 Welsh medium education is a priority when planning our provision. The authority is fully inclusive of all Welsh medium educational stakeholders. Through our pioneering partnership with Blaenau Gwent and Torfaen we have ensured that all Welsh medium 14-19 pupils have the widest possible range of courses available to them.</p> <p>The Welsh medium school is represented on the LAN and the authority is represented on the joint governors sub committee of the 14-19 Welsh medium Partnership.</p>		



<b>Outcome 5: More learners with higher skills in Welsh</b>			
<b>A. Objective</b>	<b>B. Current position (Questions to be answered)</b>	<b>C. Timetable of future plans</b>	<b>D. Progress report</b>
<p><b>5.1</b> Improve provision to address literacy in Welsh</p>	<p><b>Current Performance</b></p> <p>The Local Authority remains committed to the goal of raising standards in literacy across all schools and has already begun to address this issue through the implementation of the Skills Strategy</p> <p>Aims:</p> <ul style="list-style-type: none"> <li>• Ensure that skills teaching is fully embedded in all aspects of provision</li> <li>• Improve the experience of transition for learners</li> <li>• Develop common approaches to the assessment of skills related to each phase</li> <li>• Identify as early as possible the individuals and groups most in need of additional help and deploy intensive support according to need to ensure rapid improvement</li> <li>• Close the gender gap by addressing the underperformance of boys</li> <li>• Strengthen the coherence and linkages between different support programmes and initiatives, and ensure that these are integrated with mainstream learning and teaching</li> <li>• Evaluate effectiveness of provision and interventions to disseminate best practice and achieve value for money.</li> </ul> <p>A reading test was introduced across all primary schools in the Borough to assess pupils' reading skills. As a result of this specialist support was allocated to support learners with literacy skills. School have also ensured their budget supports the development of literacy skills</p> <p>LA training has been organised for all teachers on the effective teaching of reading skills</p>	<p>December 2011 Inspection of writing across the curriculum, (KS3)</p> <p>Inspection of Progress with reading across the curriculum March 2012</p> <p>Evaluation of literacy across the curriculum May 2012</p>	<p>Inspections completed and Cwm Rhymni highlighted as outstanding. Report available on request</p>

	<p>A toolkit has also been produced for Foundation Phase practitioners to assist all FP teachers in the effective teaching of Literacy skills.</p> <p>Additional support for Welsh-medium Foundation Phase is received from the EAS Early Years Advisory team (both primary schools and non-maintained Early Years Education settings).</p> <p>Primary cluster has worked at developing Literacy on a PLC basis, working towards improving literacy. Within the cluster we have then worked in smaller groups to develop other aspects e.g. reading by working in collaboration with NGFL until July 2012. There is an additional cluster project for Welsh medium schools to develop and raise standards of writing.</p> <p>The Primary Schools have also placed an emphasis on Assessment For Learning and the effective use of target setting as a means of raising standards.</p> <p>Literacy is a key focus in Ysgol Gyfun Cwm Rhymini's strategic planning for 2010-14, in the whole school development plan, departmental development plans and performance management targets for individual teachers with a range of effective literacy strategies in place including a Transition project KS2-3 (Cwm Rhymini teachers teach in partner primary schools with a focus on literacy) In-house, on-line, personalised courses are provided to further enhance the Welsh literacy standards of staff at all levels at Cwm Rhymini.</p> <p>The Deputy Head provides whole school literacy/linguistic guidance and supports staff both formally and informally on a daily basis. Literacy <b>policies, including a whole school marking policy, and lesson observation forms</b> are in regular use. In-house, on-line, <b>personalised courses</b> are provided to further enhance the Welsh literacy standards of <b>staff at all levels</b> at Cwm</p>		<p>This good practice resulting from the project will be shared across the consortia.</p>
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	<p>Rhymni, to be reinforced with courses and training by the School of Welsh at Cardiff University, thus ensuring that our pupils are taught by <b>teachers who are good language models</b>. Improving literacy is a key focus in <b>lesson observations</b> across the curriculum, including <b>peer observation</b> and <b>reviews of pupils' work</b>. It is also forms a basis <b>for cross-curricular projects and exhibitions</b>, such as Pollution, Aberfan, The Holocaust, the Olympic Games and China</p> <p>The main focus has been on <b>developing extended writing (the 6 forms)</b> and <b>written accuracy</b> across the curriculum, specifically within science, history, geography, religious education. This has already been <b>mapped across these subjects from years 7 – 9</b>. This will be further refined in the light of the publication of the new Literacy Framework (January 2013) The current focus is on providing rich reading activities across the curriculum. Tasks such as 'Seren Iait', with a dual focus on developing reading skills and improving written accuracy, have already been developed. Plans <b>to map reading across the curriculum</b>, followed by <b>oracy</b> are already in place. The <b>drafting and redrafting</b> process will also be further developed.</p> <p>Literacy (communication) is a key aspect of the <b>Welsh Baccalaureate</b> at all key stages (KS2/3-5) and the <b>KS3 Basic Skills Strategy</b> ensures that pupils receive a language and humanities curriculum. <b>Dual/triple literacy</b> is developed through co-operation between language departments and there are plans for the Welsh and English departments to work closely on the new Literacy Framework and its application across the curriculum.</p> <p>The school/classroom <b>environment</b> is designed to promote the development of literacy (e.g. use of Language Walls, priority pyramids, language mats. <b>Welsh ethos co-ordinators</b> team organise extra-curricular activities to promote literacy in informal situations, e.g. with a focus on developing boys' literacy through</p>		
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	<p>sports. <b>Leaders of pedagogy</b> also have specific responsibilities for the formal development of literacy, e.g. tracking, MAT. The <b>ALN</b> department are responsible for <b>Catch Up</b> and other successful intervention strategies.</p> <p>A <b>new tracking system</b> is being piloted, focusing on literacy skills and <b>highlighting FSM</b> pupils and pupils will note <b>targets</b>, based on the Framework, in their individual Literacy Booklets.</p> <p><b>Pupil voice</b> is discussed by assistant heads of year and within departments, e.g. when discussing favoured learning methods. <b>Parents' opinions on literacy</b> have been sought and there are plans to hold a Parents' evening on helping children develop their literacy</p> <p>All literacy activities to be monitored/evaluated by middle and senior managers. A member of the Governing Body will also take a specific interest in literacy.</p> <p>The school is already responding to the new Literacy Framework, final draft to be published January 2013.</p> <p>A delegated Athrawon Bro team for Caerphilly have been working to support English medium primary schools from Sept 2012 – March 2013 to develop and raise standards of Welsh second language skills. From April 2013 all LA Welsh language development officers (Athrawon Bro) will become part of the EAS advisory team.</p> <p><b>Planned Action</b></p> <p>EAS to develop a consortium Strategy for Literacy for Welsh medium provision that will reflect the National Strategy for Literacy and to ensure parity of provision.</p> <p>The LA working with the EAS will continue to support the</p>	<p>April 2013</p>	
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	<p>development of the skills strategy across all schools Specialist teachers will continue to support learners and there is an expectation that school budgets will continue to be used to provide literacy interventions.</p> <p>EAS Monitor Challenge Support and Intervention visits will focus on this area to ensure learners are making good progress.</p> <p>The LA working with the EAS will continue to monitor and evaluate standards and the quality of provision, through analysis of Estyn inspection reports, and information received from the LA/EAS Review and Development programme and Key Officers</p> <p>EAS working with the LA will provide access to a comprehensive training programme to develop staff's skills and respond to any initiatives promoted by the Welsh Government to develop pupils literacy skills</p> <p>LA working with the EAS will provide additional support to schools through the Welsh Advisor and Welsh Education Officers.</p> <p>Continue with the innovative and effective Literacy strategies in place within the primary and one secondary welsh medium sector and promote best practice across the consortia areas.</p>												
<p><b>5.2</b> Improve provision and standards of Welsh First Language</p>	<p><b>Current Performance</b></p> <p>The information as regards the percentage of learners at the end of the Foundation Phase who reach at least Foundation Phase Outcome 5 in Language, Literacy and Communication Skills in Welsh-medium is unavailable until summer 2012. However the following table shows the percentage of pupils who achieved at least Level 2 and the end of Key Stage 1.</p> <table border="1" data-bbox="555 1361 1406 1433"> <thead> <tr> <th>LA</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>2012</th> </tr> </thead> <tbody> <tr> <td>Caerphilly</td> <td>89.9</td> <td>88.9</td> <td>90.8</td> <td>87.5</td> </tr> </tbody> </table>	LA	2009	2010	2011	2012	Caerphilly	89.9	88.9	90.8	87.5	<p>Future intention is to measure progress against FP Outcome 5 from summer 2012. It is not currently possible to set a target until baseline established or</p>	
LA	2009	2010	2011	2012									
Caerphilly	89.9	88.9	90.8	87.5									

Caerphilly	89.9	88.9	90.8	87.5
Wales	90	90.2	90.9	N/a

The percentage of students at the end of Key Stage 2 who reached at least Level 4 in teacher assessment in Welsh is noted in the table below. For the past three years there has been a continued upward trend in pupil attainment, generally above the national average. These results are monitored on an annual basis by both the individual schools link adviser and Welsh advisers

Key Stage 2	2009	2010	2011	2012
Caerffili	80.5	80.4	86.3	88.1
Wales	79.9	81.0	82.0	82.0

The percentage of students at the end of Key Stage 3 who reach at least Level 5 in teacher assessment in Welsh are included in the YGG Cwm Rhymni data as noted below. There has been an improvement in standards in 2012 with the results slightly above the national average. The results are the second highest in the family of schools.

Level 5+	2009	2010	2011	2012
LA / School	66.2	74.2	75.9	84.3
Wales	75%	76.8%	81%	81.3%

The percentage of learners at the end of Key Stage 4 who achieve grades A\*-C in GCSE Welsh first language in YG Cwm Rhymni

	2009	2010	2011	2012
Ysgol Gyfun Cwm Rhymni	68.5	74.4	74.7	80.29
Wales	75.0	73.5	74.63	73.69

The KS4 Welsh language results of Ysgol Gyfun Cwm Rhymni for

compare data as they are different / new data sets.

As the cohorts being assessed in Welsh Language are relatively small fluctuation can occur. School targets for next year suggest a target of 83% for KS2, a slight dip and 83% for KS3, a slight improvement

At GCSE level it is not currently a requirement to report individual subject targets to the LA. We would however expect YGCR to at least sustain this 2011 performance.

	<p>2012 have shown a significant improvement and exceed national averages. They were also the highest in the family of schools.</p> <p>It must be noted that several of the schools in the family are naturally Welsh first language schools where a significant majority of the pupils speak Welsh as the home language. Less than 5% of Cwm Rhymni pupils speak Welsh at home.</p> <p><b>Planned Action</b></p> <p>Ysgol Gyfun Cwm Rhymni has set challenging targets for Level 6 or above in Welsh for 2013. They have also set challenging targets for Level 2 Welsh at KS4 for 2013.</p>		
<p><b>5.3</b> Increase opportunities for learners of all ages to practise their Welsh outside the classroom</p>	<p>Welsh medium primary schools currently encourage all pupils to use Welsh throughout the school day and offer after school clubs where learners can practise their Welsh.</p> <p>Many of the schools work closely with Urdd Gobaith Cymru and Menter Iaith in order to enhance their range of activities.</p> <p>Every Welsh medium school offer pupils the chance to participate in a range of residential activities, these offer outstanding opportunities to practice the Welsh language outside the classroom.</p> <p>Ysgol Gyfun Cwm Rhymni has been developing strategies for improving the informal use of Welsh amongst its pupils. These strategies include closer collaboration with the partner schools.</p> <p>Four curriculum co-ordinators have been appointed for the development of the Welsh ethos with the aim of developing the informal use of Welsh. These co-ordinators will collaborate with cluster schools to promote the informal use of Welsh.</p>		

	<p>Further develop the link with the Caerphilly Youth Service regarding potential for increasing the number of Welsh medium youth clubs. Currently the Youth Service funds 1 Welsh medium youth club within the borough at Bargoed YMCA. Menter Iaith fund and manage a second youth club in the Caerphilly town area in close partnership with Urdd Gobaith Cymru.</p> <p><b>Planned Action</b></p> <p>To continue to support a range of providers and initiatives in order to develop the use of Welsh outside the classroom including after school clubs.</p>																	
<p><b>5.4</b> Improve provision and standards of Welsh Second Language</p>	<p>The percentage of learners in English medium schools at the end of Key Stage 2 who reach at least Level 4 in the teacher assessment of Welsh Second Language was 10.2% in 2010 and 23.4% in Summer 2011. The standards for the cluster region percentage results by 2014 need to achieve 60% through additional training to raise greater awareness and confidence of teachers in standardisation and moderation of Welsh second language in Key Stages 2 and 3. Cluster training will be required during 2013. The challenging target of 60% has been agreed across the EAS region.</p> <p>At the end of Key Stage 3 the percentage of learners who reach at least Level 5 in the teacher assessment of Welsh Second Language continues to be below the national average and this is closely monitored by the Welsh adviser and schools are challenged to further raise standards as part of the Local Authority's monitoring procedures. More training to be provided across the EAS region for teachers in KS3.</p>																	
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	<p><b>Planned Action</b></p> <p>Welsh in Education Officers responsible for Welsh Second Language, will continue to work with primary schools and secondary English medium schools across the EAS region to support the raising of standards in Welsh and literacy across the curriculum.</p> <p>The LA working with the EAS will continue to monitor and evaluate standards and the quality of provision, through analysis of school data, comparative data, Estyn inspection reports, and information received from the LA Review and Development programme and key officers</p> <p>Schools through the EAS Advisory Service and School Development Officers will continue to receive curriculum support to raise levels of attainment.</p> <p>Schools will have access to the EAS comprehensive training programme for staff to enable them to deliver NC programmes of study in order to respond to initiatives promoted by the Welsh Government to further raise standards</p> <p>The authority working with the EAS will continue to ensure that every pupil in an English-medium secondary school is given the opportunity to sit an external examination in Welsh as a second language by the end of KS4 and increase the percentage of pupils entered for GCSE Welsh Second Language (full and short course)</p>	<p>From April 2013</p> <p>Annually</p>	
<p><b>5.5</b> Increase opportunities for learners of all ages to practise their Welsh outside the classroom</p>	<p><b>Current Performance</b></p> <p>The Welsh Education Officers will work closely with schools to further raise the profile of the Welsh Language outside the Welsh classroom and provide advice to schools, including:</p> <ul style="list-style-type: none"> <li>• providing teachers with examples of how to take</li> </ul>		

	<p>opportunities to use everyday Welsh during exemplar lessons in primary schools</p> <ul style="list-style-type: none"> <li>• implementing the Helpwr Heddiw strategy, with pupils being given responsibility for giving instructions and commands to their peers through the medium of Welsh</li> <li>• providing input into Foundation Phase courses on Welsh language development</li> <li>• producing Everyday Welsh document showing progressive banks of language for use in schools (copy on wikispace)</li> <li>• providing a bank of Welsh signs for use on displays (copy on wikispace) (in conjunction with the Council's translation team)</li> <li>• providing training for teachers (intensive Welsh courses)</li> <li>• providing training for LSAs (intensive Welsh courses)</li> </ul> <p>In addition currently Ysgol Cwm Derwen and Rhiw Syr Dafydd Primary School collaborate to improve the provision for Welsh outside the classroom</p> <p><b>Planned Action</b></p> <p>Continue to support a range of providers and initiatives in order to develop the use of Welsh outside the classroom</p>		
<p><b>5.6</b> Increase the total A Level Welsh and Welsh Second Language entries as a percentage of GCSE Welsh and Welsh Second Language entries.</p>	<p>CYDAG in South East Wales have expressed severe concerns about the future of the Welsh First language A level course. There is a reduction in the numbers following the course on an annual basis. It is considered that the A level course is set at a very high academic level with one particular paper proving to be particularly inaccessible to some of the more able students. It is a perception that the Welsh First Language A level course is targeting academic elite that does not exist in the Welsh medium schools of South East Wales. We suggest that there should be a range of Level 3 Welsh medium courses available for our students, which would encourage an increased number of entries in this subject.</p>		

	<p>Ysgol Gyfun Cwm Rhymni has proven to be successful at ensuring that student are able to access the A level course and achieve their potential.</p> <p>Ysgol Gyfun Cwm Rhymni leads a Professional Learning Community for Welsh language studies. Five of the family of schools collaborate in this PLC with an emphasis on developing a collaborative approach towards A level Welsh Language.</p>		
	<p>In 2008, 1397 pupils were entered for Welsh 2nd Language GCSE. For the corresponding A Level cohort in 2010 there were 28 entries (2.00% of GCSE cohort)</p> <p>In 2008 195 pupils were entered for Welsh Language, and 114 for Welsh Literature GCSE. For the corresponding A Level cohort in 2010 there were 10 entries for Welsh A Level. (5.13% of GCSE cohort)</p> <p><b>Planned Action</b></p> <p>The LA through the EAS will collaborate with CYDAG to encourage the WJEC to ensure that the Welsh First Language A level course is suitably challenging for those pupils entering the course, and to consider a range of suitable level 3 courses in the future.</p> <p>Cwm Rhymni will continue to collaborate with the family of schools to promote the A level Welsh First language amongst its students.</p>		

<b>Outcome 6: Welsh-medium provision for learners Additional Learning Needs</b>			
<b>A. Objective</b>	<b>B. Current position (Questions to be answered)</b>	<b>C. Timetable of future plans</b>	<b>D. Progress report</b>
<b>6.1</b> Improve Welsh-medium additional learning needs provision (ALN)	<p><b>Current Performance / Provision</b></p> <p>In Caerphilly Local Authority currently 20% of primary pupils and 13% of secondary pupils are educated through the medium of Welsh. Within Welsh medium schools 1% have a statement of special educational needs, 6% are identified at School Action+ and 10% at School Action. The entire process of drawing up a SEN Statement, including all the documentation, is offered to parent/guardians in Welsh, English or bilingually at the start of the statutory assessment process</p> <p>In line with Caerphilly's Inclusion Policy the majority of pupils in Welsh medium education who have additional learning needs, are educated within mainstream settings. Where appropriate additional advice and support will be provided by a range of Welsh speaking educational professionals, which includes Teaching Assistants, Advisory Teachers and Support Officers (Cognition and Learning &amp; Behaviour) and Educational Psychologists. Welsh speaking Officers are able to contribute to the assessment of the special educational needs of children through the medium of Welsh and offer advice, guidance and support and training to Welsh medium pupils and schools.</p> <p>The consortia Education Achievement Service (EAS) currently provides support for Welsh medium schools and Welsh as a second language in English medium schools.</p> <p><b>Planned Actions</b></p> <ul style="list-style-type: none"> <li>• Develop specialist outreach support to Welsh medium</li> </ul>		

	<p>settings from Primary Specialist Resource Base</p> <p><i>Caerphilly LA appraises the demand for Welsh language ALN provision on an annual basis with particular attention given to collecting the views of families who have children less than 3 years of age. The admission process identifies children with additional learning needs whose parents are requesting Welsh medium education. There is an agreed communication protocol between the Admissions Team and Learning, Education and Inclusion Services, which promotes early identification and planning. This is further supported through a multi-agency early years Integrated Service for Children with Additional Needs (ISCAN). This service adopts a 'team around the family' approach.</i></p> <p><b>Planned Actions</b></p> <p>To continue to monitor demand for Welsh language ALN provision through agreed protocols and further develop early years parent forums.</p> <p><b>Planned Actions</b></p> <ul style="list-style-type: none"> <li>• Caerphilly LA as part of the consortia working with the EAS will share best practice relating to ALN SEN provision / support with schools across the other LA areas as part of the collaboration agenda</li> <li>• Explore the potential for developing additional Welsh Language provision as part future collaborative working across EAS.</li> </ul>	<p>September 2012 – achieved</p>	<p>A specialist outreach service is available from the Primary Welsh Medium SRB (Cwm Derwen). Excellent transition arrangements are in place between Cwm Derwen and Cwm Rhywni</p> <p>The LA is working with Caerphilly Parent Network to gain parental views</p>
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<b>Outcome 7: Workforce planning and Continuous Professional Development</b>			
<b>A. Objective</b>	<b>B. Current position</b>	<b>C. Timetable of future plans</b>	<b>D. Progress report</b>
<p><b>7.1</b> Ensure that there are sufficient numbers of practitioners to deliver Welsh-medium education</p>	<p>There were no vacancies to teach through the medium of Welsh unfilled at the start of September 2012.</p> <p>There have been historical issues regarding fluent, qualified and experienced childcare practitioners working within Cylchoedd Meithrin / Clwb Carco. Within Caerphilly there is significant work to promote childcare / Early Years career pathways with school leavers to promote childcare as a career within Cwm Rhymni.</p> <p>The Education Achievement Service (EAS), in partnership with schools, will explore ways of attracting suitable candidates with good quality Welsh language skills to fill vacancies in Welsh-medium schools and in Welsh second language departments in English-medium secondary schools. Schools will be urged to employ Welsh second language specialist teachers.</p> <p>Increase the numbers of Welsh speaking Teaching Assistants available to schools through targeted recruitment and training</p> <p>The LA has a proactive recruitment policy for Welsh speaking /bilingual Teaching Assistants (TAs). The ability to speak Welsh is stated as a desirable criterion when recruiting staff to work with children with special educational needs and an essential criterion in some appointments Welsh medium training is available for all TAs.</p> <p>Specialist Services are provided on a EAS regional basis (Hearing Impairment, Visual Impairment, and Speech &amp; Language) offer support through the medium of Welsh.</p>		

	<p>Currently 18 Welsh /bilingual speaking Teaching Assistants are employed by Learning, Education and Inclusion Service to support Welsh/ bilingual speaking pupils within Welsh medium Primary Schools in Caerphilly.</p> <p>In order to increase the number of Welsh speaking Teaching Assistants, the Authority is currently working with Ysgol Gyfun Cwm Rhymni and YG Gwynllyw to support a NVQ Level 2 Teaching Assistant course for post 16 pupils as well as working with ACT to deliver the new QCF level 3 CCLD work based learning qualification for childcare staff.</p> <p>The Authority also offers Welsh language courses as part of its corporate training strategy.</p>		
	<p>There has been no reported shortage of practioners to teach through the medium of Welsh within Welsh Medium Schools, either Primary or Secondary. However, there are difficulties in recruiting Headteachers at Welsh Medium Primary School level but recruitment issues are supported by the LA and Advisory Service. This support is welcomed by Governing Bodies.</p> <p>The LA and EAS take an active role in preparation for advertisement, short listing and appointment of suitable candidates for Head teacher and Deputy Head teacher posts. At all times they are fully engaged with the Governing Body in this process.</p> <p>Succession planning processes allows interested teachers to undertake the National Professional Qualification for Head teachers and undertake other appropriate leadership and management professional development.</p>		
	<p>In the Childcare Workforce Audit conducted in March 2011,</p>	<p>FIS collate data and</p>	<p>LA is continuing to</p>



	<p>Welsh language training came out as one of the highest areas for training needs across the sector, (both Welsh and English medium). The Family Information Service records the level of Welsh used in the setting as defined by the Welsh Government.</p> <p>Of the 14 Cylchoedd Meithrin in the county borough, data collected 31st Aug 2012), 9 describe themselves as Welsh Medium, 4 as Welsh Medium and English Medium, and 1 as Bilingual. This indicates a need amongst Cylchoedd Meithrin for additional Welsh Language training and additional Welsh language practitioners.</p> <p>In addition,  3 Childminders describe themselves as (B) Welsh-English settings [12 places]  2 Childminders as (C) Bilingual settings [10 places]  3 day nurseries who describe themselves as (C) Bilingual settings [110 places].  A further 3 Childminders categorised as (B) or (C) are not offering currently [10 places].</p> <p>There have been historical issues regarding fluent, qualified and experienced childcare practitioners working within Cylchoedd Meithrin / Clwb Carco. Within Caerphilly there is significant work to promote childcare / Early Years career pathways with school leavers to promote childcare as a career within Cwm Rhymni.</p> <p>Mudiad Meithrin have recently been awarded £6million in funding to deliver the Cam Wrth Gam training programme over the next 3 years to ensure an increase in trained Welsh speaking childcare staff. (The deadline for applications for Cam Wrth Gam scheme has been extended to 25<sup>th</sup> January).</p> <p><b>Planned Action</b></p> <p>Local Authority officers will continue to promote childcare as a</p>	<p>update annually</p>	<p>promote childcare career pathways, and work with existing staff teams to improve level of Welsh language in settings including supporting Geiriau Bach and Cymraeg l'r Teulu courses. LA is also working with settings and Head teachers to support sabbaticals to schools to improve Welsh language immersion for staff.</p>
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	<p>career and work with young people, 14 – 19 Pathways, Mudiad Meithrin, Menter Iaith and Headteachers.</p> <p>Welsh language courses will be offered to childcare staff across the borough to increase language skills both in a CPD and a qualificatory capacity. This will be done in conjunction with the Council's Equalities and Welsh Language team who have corporate CCBC responsibility for Equalities and Welsh Language training, monitoring and reporting.</p>		
<p><b>7.2</b> Improve practitioners' linguistic skills. Improve practitioners' methodological skills</p>	<p><b>Current Performance</b></p> <p>The Athrawon Bro team, on behalf of the LA, has instigated an audit of language skills.</p> <p>Courses will be made available according to needs identified by schools for teachers within the Welsh First language sector both primary and secondary to support their Welsh Language Skills through the EAS.</p> <p>The self-appraisal and performance management strategies in both the primary sector and in Ysgol Gyfun Cwm Rhymni identify the need for training in methodology for those teaching in the Welsh-medium secondary school.</p> <p>The authority will work with the EAS for Monitoring, Challenging, Support and Intervention, which is designed to enhance this process and to support the schools.</p> <p>As noted in the guidelines for the application for the Welsh in Education Grant the training provision is based on a range of evidence which informs strategic planning:</p> <ul style="list-style-type: none"> <li>• Annual EAS adviser monitoring reports (inc. Athrawon Bro annual report) whole school and subject</li> </ul>	<p>Completed audit in targeted schools</p>	

	<ul style="list-style-type: none"> <li>• Training evaluations / audits</li> <li>• School improvement and Transition plans for individual schools</li> <li>• KS2 and KS3 performance data</li> <li>• Estyn reports (LA and schools) and Estyn publications</li> </ul> <p>The EAS will plan a Continued Professional Development programme across the consortia region. The linguistic advisory team has been thoroughly reviewed in recent years and their role has evolved to challenge schools as regards pupil standards and to provide suitable training and mentoring for teachers and Learning Support Assistants.</p> <p>The aims of the Caerphilly Athrawon Bro team are to:</p> <ul style="list-style-type: none"> <li>• raise the standards of achievement in Welsh second language;</li> <li>• develop teachers' skills in Welsh; and</li> <li>• support teaching and learning strategies.</li> </ul> <p>In July 2012, two Welsh medium secondary school teachers participated in the sabbatical scheme. Their participation was very successful and both individuals and the school felt that it was a very good scheme. It is our intention to support any teacher in the Welsh medium secondary school who would benefit from participating in the Sabbatical scheme.</p> <p>Ysgol Gyfun Cwm Rhymni has introduced a work programme to support development of Welsh language written skills across all staff; staff teams have received this very positively.</p>		<p>This scheme has been successfully running for the previous 3 years and has had excellent feedback.</p> <p>This work programme has had significant success. Cardiff University are working in collaboration with Cwm Rhymni resulting in an inset day on March 4<sup>th</sup> 2013 to</p>
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	<p><b>Planned Action</b></p> <p>Undertake a linguistic audit on an annual basis when the WG audit is made available, linked with the corporate CCBC iTrent monitoring of language ability of staff, as part of the overall staff Equalities monitoring.</p> <p>Continue with the LA Linguistic Training Programme for staff within schools see above</p> <p>However, it is foreseen that the present provision will evolve and further focussed support will be made available to targeted schools based on pupil performance and staff language skills the aim is to continue to provide quality provision by the EAS Welsh in Education Officers in order to support nursery, primary and secondary teachers in Caerffili LA.</p> <p>Continue to support teachers who wish to attend the Welsh Sabbatical Scheme courses.</p> <p>Continue to undertake the Welsh Language Audit with Early Years Education and commissioned childcare settings, identifying specific support required to improve the skills of practitioners as well as the diversity of the resources used within the settings.</p>	<p>Completed annually - during 2013-2014 schools will be advised to complete the language ability form as under-reporting of skills is an ongoing issue.</p> <p>From April 2013</p> <p>January 2013 and reviewed annually to capture changing workforce</p>	<p>strengthen the strategy.</p> <p>Initial results have been collated and results analysed for use by officers in supporting the groups to further develop their provision. The report is available</p>
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			if required.
<p><b>7.3</b> Integrate Welsh-medium considerations into each aspect of the School Effectiveness Framework</p>	<p>The LA provides a Continued Professional Development programme, through the EAS Welsh Advisory Service, that incorporate all aspects of the School Effectiveness Framework in order to:</p> <ul style="list-style-type: none"> <li>• drive up standards of literacy, numeracy;</li> <li>• improve learning outcomes and well-being for children and young people regardless of their socio- economic background;</li> <li>• reduce variation in the learning outcomes within and between classrooms and schools and other members of the consortia; and</li> <li>• raise standards in both pupil and teacher Welsh language skills through both LA initiatives and professional learning communities.</li> </ul> <p>At present there are a range of Professional Learning Communities within individual schools, cluster and across local authorities with the expressed aim of developing Welsh (First Language) and Welsh-medium methodologies.</p> <p>Ysgol Gyfun Cwm Rhymni is pioneering Professional Learning Communities with representatives from Caerphilly, Rhondda Cynon Taf, Bridgend and Torfaen. These PLCs include Welsh, English, Numeracy, Science, Drama, Sociology, Technology and Information Technology, Modern Foreign Languages. They are also developing PLCs for middle managers, future senior managers and senior management teams. All these PLC's have the expressed aim of developing Welsh-medium methodologies.</p> <p><b>Planned Action</b></p> <p>The Welsh in Education Grant will be used to support the achievement of the targets set within the WESP</p>		

	<ul style="list-style-type: none"> <li>• To improve standards in the teaching of Welsh first and second language across all Key Stages,</li> <li>• To improve levels of achievement of children and young people in Welsh first and second language across all Key Stages,</li> <li>• To continue to support children and young people receiving their education through the medium of Welsh at primary school level, as measured by the percentage of Year 2 and Year 6 pupils assessed in Welsh as a first language.</li> <li>• To support children and young people who continue to improve their language skills on transfer from primary to secondary school, as measured by the percentage Year 6 and Year 9 pupils assessed in Welsh first language.</li> <li>• To support children and young people studying for qualifications (general and vocational) through the medium of Welsh.</li> <li>• Raising standards in both pupil and teacher Welsh language skills through both LA initiatives and professional learning communities</li> </ul> <p>Further development of Professional Learning Communities locally include:</p> <p>On a regional, collaborative level, Ysgol Gyfun Cwm Rhymni has pioneered this work with Ysgol Gyfun Gwynllyw since Partneriaeth 6 was developed in 2006.</p> <p>Ysgol Gyfun Cwm Rhymni have also been instrumental in developing the teaching of Welsh across several local authorities. Collaboration has taken place with CYDAG and WJEC in developing training opportunities for Welsh first language teachers.</p>	<p>WEG submitted in line with WESP priorities. January 2013</p>	
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	<p>Numerous Professional Learning Communities have been established within individual schools, cluster and across local authorities with the expressed aim of supporting the teaching of Welsh (First Language).</p> <p>Ysgol Gyfun Cwm Rhymni is pioneering a Welsh first language Professional Learning Community with representatives from Caerphilly, Rhondda Cynon Taf, Bridgend and Torfaen.</p> <p>From September 2012, all work to support the teaching of Welsh and Welsh second language will be delivered by the EAS. The September 2012 EAS – High Level Model states that ‘the Specialist Literacy Service will provide expert challenge, advice and support in order to raise standards based on the knowledge and context of the school securing positive attainment outcomes for all learners’. The Literacy Service will:</p> <ul style="list-style-type: none"> <li>➤ provide challenge on the standards of literacy</li> <li>➤ provide analysis to identify any learner groups that require further targeting or any in-school variations that needs addressing</li> <li>➤ provide either consultation on a specific issue or a tailored support and information programme to meet the specific requirement of the school</li> <li>➤ administer and award grant funding to schools for specific initiatives.</li> </ul> <p>Access to the Literacy Service will be brokered by system leaders in their monitor, challenge and support capacity. Schools with higher needs around literacy will receive more support than those with lower needs.</p> <p>Training of staff will be done in conjunction with the Council’s Equalities and Welsh Language team who have corporate CCBC responsibility for Equalities and Welsh Language training, monitoring and reporting.</p>		
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### Section 3: Commentary and further notes

(no more than 500 words)

This Welsh in Education Strategic Plan is specific to Caerphilly LA to be considered in conjunction with the EAS consortia submission.



## Appendix 1a: Welsh in Education Grant, Workforce Development and Continuous Professional Development

The Welsh in Education Grant for 2012-13 consolidates funding previously provided by the following grant schemes:

- the former Better Schools Fund (Priority Area 2), separately administered as the Welsh in Education Grant during 2011-12;
- Welsh Language Board grant support for *athrawon bro*, latecomers immersion projects and primary-secondary school linguistic continuity.

### Outcomes and eligible expenditure

The WMES targets and outcomes will be largely delivered by local authorities by actions detailed in their WESPs and funded by the WEG. The expected outcomes from WEG funding are detailed below:

<b>Grant outcomes</b>
<p><b>More seven-year-old children being taught through the medium of Welsh</b></p> <ul style="list-style-type: none"> <li>• raising awareness about Welsh-medium education, offering choices to parents where relevant</li> </ul>
<p><b>More learners continuing to improve their language skills on transfer from primary school to secondary school</b></p> <ul style="list-style-type: none"> <li>• improving progression rates by using the DfES linguistic progression guide</li> <li>• increasing access to Welsh-medium education by means of late immersion programmes</li> </ul>
<p><b>More learners with improved skills in Welsh; more learners aged 14-16 studying for qualifications through the medium of Welsh; more post 16 learners studying subjects through the medium of Welsh</b></p> <p><u>Improving Welsh-language skills of practitioners</u></p> <ul style="list-style-type: none"> <li>• Welsh-medium - refining the skills of Welsh-medium subject teachers</li> <li>• Welsh Second Language - providing Welsh-language skills training to practitioners, particularly at Key Stage 2</li> </ul> <p><u>Improving Welsh-language skills of pupils</u></p> <ul style="list-style-type: none"> <li>• Welsh First Language - improving the teaching of literacy, particularly at KS2 ( to complement the School Effectiveness Grant)</li> <li>• Welsh Second Language – providing methodology training to improve the teaching of Welsh, particularly at Key Stage 2</li> </ul> <p><u>Raising the standards of achievement of Welsh-medium pupils</u></p> <ul style="list-style-type: none"> <li>• improving subject methodology across the curriculum</li> <li>• raising linguistic standards and achieving greater consistency in the use of the language across the curriculum</li> </ul> <p><u>Increasing pupils' use of the language</u></p> <ul style="list-style-type: none"> <li>• increasing the use of informal Welsh by pupils in schools</li> </ul>
<p><b>Improved provision of additional learning needs</b></p> <ul style="list-style-type: none"> <li>• Increasing capacity to offer Welsh-medium support</li> </ul>

**Separate guidance and a grant application form will be provided to each local authority for the purposes of the Welsh in Education Grant. This will be made available with indicative grant allocations by Autumn 2011, subject to approval of the Welsh Government budget by the National Assembly for Wales.**

The Welsh Government is committed to the principle of regional consortium working and expects that this grant will provide a focus for the development of regional Welsh language strategies. The Welsh Government expects all local authorities and their regional consortia to work towards a more collaborative approach to implementing the WMES. To that end, in their submissions in respect of grant funding, local authorities are expected to highlight areas where strategies and grant-funded initiatives link into a broader consortium approach.

Each authority's programme should include courses that will prepare teachers for the Welsh Government's Welsh-language Sabbatical Scheme. You are expected to identify teachers for participation in the Welsh-language Sabbatical Scheme courses (all levels), and to provide refresher Welsh-language courses and/or a support/mentoring service for course participants on their return to work. You are expected to monitor the Welsh-language learning progress of all teachers and classroom assistants and feed any training needs into the CPD programme. All Welsh-language courses provided by the authority should be allocated Welsh for Adults/CQFW levels.

In order to develop the skills of practitioners, you are expected to encourage the establishment of Professional Learning Communities (PLCs) to address:

- the teaching of Welsh;
- improving literacy in Welsh/dual literacy;
- the teaching of Welsh Second Language;
- the teaching of other subjects through the medium of Welsh/bilingually;
- the acquisition of Welsh-language skills in the Foundation Phase; and
- planning for the informal use of Welsh within Welsh-medium and bilingual schools.

In future, a more formal relationship will be established between the Welsh Government's commissioning cycle and the authority's Welsh-language support service to identify needs for future teaching and learning resources for national and local use. Further information will be made available on this in due course.

Appendix 1b:

Number and percentage of pupils attending funded non-maintained Welsh-medium settings which provide the Foundation Phase and who transfer to Welsh-medium/bilingual schools (*please note if information is unobtainable*)

This information was accurate for funded children transferring to school from Meithrin Summer to Autumn 2012 This does not include non-funded children whose 3<sup>rd</sup> birthday falls in the Summer Term transferring to Welsh School.

Name of Cylch Meithrin / Cylch Ti a Fi /non-maintained Welsh-medium childcare setting	Name of funded non-maintained Welsh medium setting (Cylch Meithrin)	Number of places available provided by the setting Registered for....	Number of funded 3 year olds attending setting in July 2012	Percentage of pupils transferring to Welsh-medium or bilingual schools
Cylch Meithrin Dewi Sant	Cylch Meithrin	24	10	0%
Cylch Meithrin Coed Duon	Cylch Meithrin	26	7	86% (1 child destination not known)
Cylch Meithrin Cwm Derwen	Cylch Meithrin	24	13	85% (1 child destination not known)
Cylch Meithrin Pontllanfraith	Cylch Meithrin	14 am and 14 pm	10	20%
Cylch Meithrin Nelson	Cylch Meithrin	26	15	80% (3 children destination not known)
Cylch Meithrin Tedi Twt	Cylch Meithrin	16	0	-
Cylch Meithrin Tonyfelin	Cylch Meithrin	48	9	100%
Cylch Meithrin Yr Enfys	Cylch Meithrin	24	12	100%
Cylch Meithrin Penpedairheol	Cylch Meithrin	24	4	75%
Caerphilly CB total		240 available places	80 places attended	68.25% transfer to Welsh medium schools

**Number of children transferring from Welsh Medium Flying Start Childcare place to Welsh Medium Early Years Education place –  
September 2011 – August 2012**

<b>Total number of pupils in Welsh-medium Flying Start Childcare places 2011-12</b>	<b>Total number of pupils transferring to Welsh-medium Early Years Education places</b>	<b>Percentage of pupils transferring to Welsh-medium Early Years Education places</b>
32	32	100%

**DATA YSTADEGAU PLANT MEDI 2010 - GORFFENNAF 2011 / CHILDRENS STATISTICAL DATA SEPTEMBER 2010 - JULY 2011 - Mudiad Meithrin**

Sir County	Niferoedd / Numbers			Iaith y Cartref / Home Language				Plant sydd wedi gadael y cylch yn ystod y flwyddyn / Children that have left the cylch during the year						
	Nifer lleoliadau Number of locations	nifer/ no of cylchoedd meithrin	nifer wedi mynychu'r / number attended cylchoedd meithrin	nifer o gartrefi Cymraeg / number of Welsh homes	nifer o gartrefi Saesneg / number of English homes	nifer o gartrefi cymysg eu hiaith / number of homes with mixed languages	nifer o gartrefi iaith arall / number of homes other languages	Nifer wedi gadael / number left cylch	Nifer wedi trosglwyddo o'r cylch i ysgol / Number transferred from cylch to the school	Ysgol Gymraeg / Welsh School	%	Ysgol Saesneg / English School	%	Nifer wedi gadael y cylch oherwydd rhesymau eraill / Number left cylch due to other reasons
Caerffili	15	20	490	13	458	19	0	378	343	273	80%	70	20%	35
<b>Wales</b>	<b>426</b>	<b>581</b>	<b>12829</b>	<b>2719</b>	<b>7308</b>	<b>2683</b>	<b>119</b>	<b>8737</b>	<b>7716</b>	<b>6736</b>	<b>87%</b>	<b>980</b>	<b>13%</b>	<b>1021</b>

**Appendix 1c: Number and percentage of pupils in Welsh-medium and bilingual primary schools transferring to Welsh-medium secondary schools**

<b>Total number of pupils in Welsh-medium and bilingual primary schools</b>	<b>Total number of pupils transferring to Welsh-medium/bilingual secondary schools</b>	<b>Percentage of pupils transferring to Welsh-medium or bilingual secondary schools</b>
217	217	100%

**Appendix 1d: Attainment and performance in Welsh Second Language  
(This information should be provided at LA level)**

**Year:**

**Key Stage 2**

	<b>Number of pupils</b>	<b>Percentage of pupils</b>	<b>Percentage achieving Level 4</b>
Teacher assessment in Welsh Second Language at the end of Key Stage 2		11.1%	88.1%

**Key Stage 3**

	<b>Number of pupils</b>	<b>Percentage of pupils</b>	<b>Percentage achieving Level 5</b>
Teacher assessment in Welsh Second Language at the end of Key Stage 3		11.55%	84.3%